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### **SAWIHAWNNA**

Merriam Webster dictionary chuan Ethos chu hetiang hian a hrilh fiah a: ‘Nihna bik, ngaihtuah dan, rilru put dan, rin dan leh nun dan kaihruaitu rinna eng emaw, mimal, huho, pawl leh zirna in (institution)-in a neih hi’ tiin. He hrilh fiahna aṭanga a lan dan chuan mi mal hian min thununtu leh min kaihruaitu rin dan eng emaw kan nei vek a, chu chu ethos chu a ni a, chutih rual chuan kan school pawhin, keimahni school bik inkaihhruaina, tih dan, ngaihtuah dan bik kan neih kha, ‘*School Ethos*’ a ni tihna a nih chu. Entir nan, school ṭan phatah, zing kara assembly/devotion kan neihin, school dangin an tih ve lem loh, zirlaiten an ngaih dan an sawina hun 15 minutes pe ta ziah ila, chu chu kan school tan ṭha nia kan hriat a, min kaihruaitu atan kan hman chuan, kan *ethos* zinga pakhat a ni tihna a ni ang. Mc Laughlin chuan ethos chu ‘zia langsar leh hmuh theih, rilrua vei leh tui zawnṅ tak, mihring nun leh awm dan kaihruai theitu hi a ni,’ a ti. (Mc Laughlin, 2005: 311). Mc Laughlin vek hian School chungchangah chuan ethos hi Chiang taka sawi fiah thiam a harsa a, zirna leh zirtirna chungchang hi a ni deuh ber mai a ti bawk. Hmathlir (vision) aṭangin ethos chu a inṭan a, mihring inkungkaihna ṭha hmangin a neih theih a, tih dan ṭha leh ruahmanna fel ngaihhlutna hian boruak ṭha a thlen ṭhin a ni (Glover and Coleman, 2005).

Zirtirtu ka nih angin, School tlai ngai miah lo tura ka rilru ka siamna leh, chumi tihlawhtling tura keimah ka inruahman tlatna kha min kaihruaitu a ni a, chutianga tlai loh ka tum tlat chuan ka hnathawh kha ka ngai pawimawh ang a, tlai lo turin ka inbuatsaih zêl dawn a ni. Tin, ka zirlaite hming, an chenna hmun,

an nu leh pa chanchin leh an chhungkaw khawsak dan hriat hi anmahni zirtirna kawnga min puitu ṭha nia ka hriat tlat avangin, ka theihtawpin anmahni hriat chian ka tum ang a; chu chuan ka hnathawhnaah min ṭanpui ngei ang. Chutianga work ethos ka neihna chuan ka hnathawh danah nasa takin min kaihruai dawn a ni. Hei hian ethos thlak danglam (transforming the work ethos) pawimawhna chu a tichiang hle a ni.

Ziaktu tam takin an sawi chu school ṭha leh hlawhtling tia sawi hi hmathlir (vision) mumal tak duan sa leh, tum mumal tak (purpose) nei an ni zêl tih hi a ni. Hlawhtlinna nia sawi lansarh dangte chu kawng awmze nei ruahman (setting direction) te, ngaihhlut tur thlan thiam (setting values) te a ni. Harsatna hmachhawn tur nei tam deuh school-ah chuan hruaitu ṭha an pawimawh hle a, hruaitu ṭha chuan hmathlir ṭha a nei a, ngaihpawimawh tur a hria a, chumi tihlawhtling tur chuan midang nen an thawk ho ṭhin. Chutiang tih theihna chuan school ṭha leh hlawhtling a siam ṭhin a ni. School tana hmathlir ṭha leh ngaih pawimawh tur (ethos) chu hmahruaitu (leader) berin zirna pawimawhna a hriatthiam dan leh, a thil ngaihhlut aṭangin a inṭan ṭhin.

### **Objectives:**

1. School ethos awmzia zir chhuah
2. School ethos pawimawhna hriat
3. Ngaihtuahna ṭha leh tih dan ṭha hmanga insiam ṭhat
4. Danglamna ṭha thlentir theih dan ngaihtuah

School danglamna leh hmasawna tura kan tih tur chu kan zir nasa tawh a, kan hre hnem tawh khawp mai. Tin, kum tam tak school-a thawk tawh tan phei chuan, lehkhabu chhiar miah lo pawhin kan sawi ṭeuh thei ang. Tunah pawh hian, kan hnathawh dan emaw, kan rilru put dan emaw han siamrem hlek chungchang kan tarlang chauh dawn a, heng aia ṭha zawk pawh chhiar leh hriat tur a awm ngei ang: danglamna leh hmasawna kan duh tak tak em tihah a innghat ber awm e.

Hnathawhna boruak danglam thlen thei turin leh, school hmasawwna atan hengte hian bul i han tan dawn teh ang:

### 1. Thawh hona boruak tha –

- Thawh hona boruak tha neih hi thil pawimawh tak a ni. School chu mimal pakhatin a siam that theih a ni lova, thawh ho thiam a ngai.
- School tan hma, ban hnu leh school-a awm lai ngei pawhin, zirtirtute inrawnkhawm a, hmalak dan tur sawi ho fo tur a ni a, pangngai tak (formal) leh khunkhan lutuk lo (informal) pawhin, hma lak dan tur sawi ho fo tur a ni.
- Thlen tum leh hmathlir inthawm leh thuhmun neih hian thawh hona boruak tha a siam thin. Zirtirtu thenkhatin zirlaite thiamna tak tak an duhsak laiin, zirtirtu thenkhatin exam-naa an hlawhtlin theihna tur ngawta zirtir kha tawk ti tlat mai se, an thawh duh dan leh zirlaite an kaihhruai duh dan a inmil thei ngai lo ang.
- Thahnemngai an awm laia, a zelthel pawl awm hi a fuh lova, school lama inhnamhnawih reng reng chuan school hmasawwna atan anmahni hma zawn theuhah tih tur pawimawh an nei tih an thinlung taka an pawm a, anmahni tih tur theuh thahnemngaia an tih theihna boruak tha neih a ngai a ni.

### 2. Harsatna sukiang zawngin –

- Thawktu zawng zawngten harsatna an hmachhawn chu sawisel mai lovin, a sutkian dan an zawng ho zawk tur a ni.
- Chona hmachhawn tur awm reng reng chu hmasawwna thlentu tur anga ngaih a, hmachhawn tur a ni.
- Zirlaite hi ‘i class-a mite’ emaw, ‘ka naute’ emaw, ‘in naute’ emaw an ni lova, ‘KAN ZIRLAITE’ an ni tih hi hriat a tha a. Zirtirtu tu emaw pawla harsatna thleng khan min tibuai ve lo anga ngaih loh tur a ni.

- Kan zir laite pawh, harsatna sukiang zawnga kan buatsaih a ÷ûl hle. An zir tur zawng zawng lakkhawmsak a, engkim hrilh a, hrilh fiah vek a, an chhiar tur pek vek hi zirtirtu mawhphurhna a ni lo. Anmahniah tuihâlna siam a, chumi phuhrukna tur an rawn zawng chu lo ÷anpui tur a ni zawk.
- Zir laite hmaah an sutkian theih tawk tur harsatna chhawp thiam a ÷ûl hle; Mathematics leh Science zirna lamah te, mawhphurhna hlen leh thutlûkna siam kawngah te, ÷awng hman thiamna lamah te pawh.

### **3. Hmasawn leh danglam inpeih –**

- Hmasawn duh lo mihring chu tlem t  chauh an awm ang. Rilru chuan kan duh vek a, a man pek ngai pek lai tak hi kan harsat ÷hin chu a ni. Upat leh naupan lam aiin, rilru puthmang a ni zawk a, chuvangin, hmasawn leh danglam inpeih thinlung neih tum a pawimawh hle
- Tih dan pangngai leh thiam bel sa thlak a ngaih hian hmasawna leh danglamna hi miin an lawm lo ÷hin. Zirtir dan kalhmang ÷ha zawk lo chhuak a awm hian, kan zirtir dan thiam bel sa a rawn kalh chuan, inthlak leh insiamrem a harsa ÷hin. Hei hi hmasawna daltu lian tak a ni.
- Zirtirna kawnga thil thar leh tih dan thar lo chhuakte a taka ti peih turin taimak a ngai a, chu tak chu kan tlachham fo ÷hin. School-a thawk tur chuan mi taima leh thawkrim peih nih a ngai.
- Ngam tawk leh rilru thlamuanna tawk (comfort zone) kan nei vek a, hemi chhuahsan ngam lohna hian hmasawna a dal tlat thei a, kan tih ngai loh leh kan tawn ngai loh, kan hmachhawn ngai loh thil thar leh kan tih hreh deuh hlek pawh, huaisen taka hmachhawn ngam tur a ni.

**4. Inrin tawna –**

- Harsatna inṭawm a, sawi ho thei khawpin kan inring tawn tur a ni. Inrin tawna hmunah chuan harsatna phawrh chhuah a awlsam bik a, chu chuan a sut kianna zawn leh thawh ho dan turah nasa takin kawng a sial ṭhin a ni.
- Midangte pawh ngam leh pan theih turin kan inhawng tur a ni. Mi tumah hi kan famkim lo va, eng harsatna emaw tawk thei vek kan ni. Thawk ho kan nih chuan, kan hnathawhna hmuna kan harsatna tawh chu a sut kianna pawh kan zawng ho tur a ni ang.
- Hma la tur leh bul ṭan turin rintlak nih a ngai a, hna sem zai thiam a ṭûl ang bawkin, mahni hna chanpual ṭheuh tihhlawhtlin a pawimawh. Miin thawk thei turin min ring se, min rin angin thawk bawk ila, chu inrin tawna chuan thil ṭha a thlen dawn a ni.
- Thiamna bik nei, theihna danglam bik nei hi awm zêl a ni a, heng mite thiamna leh theihna hi hman thiam a, anmahni rin ngam a pawimawh hle.

**5. Inbe tawn thei –**

- Ngaihsak bik leh ngaih pawimawh bik awm lohna, tu thusawi pawhin awmzia a neihna hmun, se sea thu lak awm lohna hmun hi thawh hona hmun nuam leh thawh hona hmun ṭha a ni. Hetiang siam thiam hi a pawimawh hle a, hmasawna thlen thei tur a ni ang.
- Thawktuten an sawi ho theihna tur hun ruat mumal tak siam hi a pawimawh hle. Thla bi emaw, thla 2 dan emaw, kar tawp apiangin emaw te inhmukhawm theih hi thil ṭûl tak a ni. A ṭûlna chu sawi zau pawh a ngai awm lo e.

### ACTIVITY

<p>1. I thawhpuite nena in thawh hona boruak siam tha turin eng nge tih ngaia i hriat?</p> <hr/> <hr/>
<p>2. I hnathawhna hmunah thil tha deuh pakhat ti tan tur ni ta la, eng nge i tih tan tur (activity) chu ni ang?</p> <hr/> <hr/>
<p>3. In school awmna veng tana in thawh (contribute) theih tur emaw, khawtlang tana in tih theih tur (service) emaw han ngaihtuah la, chutiang tihna tur hun (programme) chu han ruahman teh?</p> <hr/> <hr/>

### TLANGKAWMNA

Danglamna tha thleng se kan lâwm ang a, thleng tur pawhin kan duh vek ang. Amaherawhchu, amah ngawtin a thleng thei si lo va, thlen tirtu nih lai hi a harsa viau mai a, mahni ngeia bul han tan te hi a harsa zual lai a ni awm e. Kan thiam sa leh nuam kan tih sa kalpel leh tidanglam lo hi chuan danglamna hi a thleng mawh khawp a, hei tak hi zirtirtu leh hruaituten kan ngaihtuah nasat tur chu a ni. Kan kutah midang an awm a, keimahniah rinna an ngat a, chuvangin mawhphurhna kan hlen a ngai a ni.

Mahni theih tawk sit hi a awl a, hei hian kan hmalâkna tur ðenkhat a tiðuanawp ðin. Kan hmunhma a rem loh ang angin, kan naupangte an tlem ang angin, kan school a rem loh ang angin, danglamna ða hi a thlentir theih tho. School building ða deuha an thil tih ða tak ang kan phâk ve loh pawhin, kan phâk tâwkah eng emaw tih a ða a, kan zirlaite school danga zirlaite aia hniam deuh leh changkang lo deuha kan hmu a nih pawhin, keimahni hoin kan tih theih tâwk kan tih hi, keimahni tan a ða. Midang hmasawwna hmanga inteh nasat lutuk hi a pawl thei a, keimahni hi, keimahni tâwkah, hma sawn zêl tum zawk tur a ni.

### *References:*

*Glover D and Coleman M (2005) School culture, climate and ethos: Interchangeable or distinctive concepts? Professional Development in Education 31: 251–273.*

*McLaughlin T (2005) The educative importance of ethos. British Journal of Educational Studies 53: 306–326.*

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